

Elementary Discipline Matrix

Level	Behavior	First Report	Second Report	Third Report	After Third Report
1	<p>“Stinger” behavior (examples)</p> <p><i>Lunchroom:</i></p> <ul style="list-style-type: none"> ● playing with food ● yelling ● running ● getting up without permission (K-1) <p><i>Classroom:</i></p> <ul style="list-style-type: none"> ● blurting ● not following directions ● not keeping hands to self ● not transitioning with the class ● name calling <p><i>Recess:</i></p> <ul style="list-style-type: none"> ● name calling ● not following playground rules ● not caring for playground ● not cooperating with peers ● teasing <p>These behaviors are addressed through classroom teachers using the HAWKS behavior plan and teaching rules and expectations throughout the school year.</p>	<p>Student receives stinger that goes home and is signed by a parent/guardian</p> <p>A conversation with student about behavior is done with all reports</p> <p>If a student does not bring back the signed Stinger within two days another will be sent home. This will be considered the second report.</p>	<p>Student receives stinger that goes home and is signed by a parent/guardian</p> <p><u>Lunchroom</u> Possible assigned seating</p> <p><u>Classroom</u> Time spent in buddy room or in take a break, classroom teacher will contact parents to discuss behavior</p> <p><u>Recess</u> Time spent in take a break on the wall at recess</p>	<p>Student receives stinger that goes home and is signed by a parent/guardian</p> <p>Parent/guardian will be contacted by Dean or classroom teacher</p> <p><u>Lunchroom</u> •Restricted seating</p> <p><u>Classroom</u> •Report to office</p> <p><u>Recess</u> •Lost time from recess</p>	<p>Move to level 2</p> <p>Teachers will consider bringing student to Behavior Intervention Team.</p>

<p>2</p>	<ul style="list-style-type: none"> • Use of profanity • Spitting of any kind • Inappropriate body gestures • Repeated Level 1 Offenses • Disruptive behavior • Pushing, shoving, causing unwanted contact 	<p>Level One consequences</p> <p>Phone call to parents by Principal, Dean or Classroom Teacher</p> <p>Think Sheet completed during recess time</p>	<p>Level One consequences</p> <p>Phone call to parents</p> <p>Think Sheet completed during recess time</p> <p>Conference with Counselor or Dean</p>	<p>Level One consequences</p> <p>Phone call to parents</p> <p>Think Sheet completed during recess time</p> <p>Conference with Principal</p> <p>Plan for Change</p> <p>Restitution</p>	<p>Teacher will refer student to the Behavior Intervention Team for positive behavior interventions.</p>
-----------------	---	--	---	---	--

3

Social or emotional bullying

Each grade level is taught the bully prevention curriculum provided by Second Step. It begins in kindergarten and continues through fourth grade. This is taught by the school counselor and/or the Dean of Students.

Staff taking initial report needs to fill out bullying report form.

Counselor investigates report and makes parent/guardian contact.

Conference with school counselor

Counselor will re-teach behavioral expectations, rules, and social skills

Weekly check-in for determined amount of time.

Restitution

*All bullying reports that go through the counselor are tracked.

Staff taking second report with the same student needs to fill out a second bullying report form.

Conference/phone call with principal, counselor, parent/guardian, and student

Counselor has a conference with student who engaged in bully behavior and helps student create a Behavior Change Plan (Safety Plan for bullied student)

Counselor increases check-ins with student who engaged in bully behavior and supports plan for change

Restitution

Consequences will be determined by the severity of the incident

Staff taking third report with the same student needs to fill out a third bully report form.

Conference/phone call with principal, counselor, parent/guardian, and student

Counselor will review or modify Behavior Change Plan (Safety Plan for bullied student)

Increase check-ins with school counselor

Restitution

In-school or out of school suspension

Upon additional reports, counselor continues to review or modify Behavior Change Plan (Safety Plan for bullied student)

Restitution

Out of school suspension

<p>3</p>	<p>Cyber Bullying</p>	<p>In addition to the same consequences as applied to social or emotional bullying, restrict in school use of electronic devices as determined by the Family Personal Technology Contract</p>	<p>In addition to the same consequences as applied to social or emotional bullying, extend restriction of in school use of electronic devices as determined by the Family Personal Technology Contract</p>	<p>In addition to the same consequences as applied to social or emotional bullying, extend restriction of in school use of electronic devices as determined by the Family Personal Technology Contract</p>	<p>In addition to the same consequences as applied to social or emotional bullying, restrict all in school use of electronic devices as determined by the Family Personal Technology Contract</p>
<p>4</p>	<p>Severe physical bullying (requires medical attention)</p> <p>Fighting Engaging in any form of fighting is prohibited, regardless of who initiated the fight. This includes, but is not limited to hitting, slapping, pulling hair, biting, kicking, scratching or any other acts in which the student inflicts or attempts to inflict bodily harm on another person.</p> <p>Harassment This includes racial, sexual, religious, and harassment on the grounds of a person's disability.</p> <p>Violent Threats Toward Others</p> <p>Property damage</p>	<p>Conference with school counselor or principal and phone call to parent/guardian</p> <p>Re-teach behavioral expectations, rules, and social skills</p> <p>For property damage, repair, clean, and/or replace</p> <p>Weekly check-in</p> <p>Consequences determined by severity of incident, possible suspension or loss of privileges</p>	<p>Conference/phone call with principal, parent/guardian, and student</p> <p>Counselor works with student to develop a Behavior Change Plan (Safety Plan for harassed student)</p> <p>For property damage, repair, clean, and/or replace</p> <p>Increase check-ins dean or school counselor</p> <p>Consequences</p>	<p>Conference/phone call with principal, parent/guardian, and student</p> <p>Review or modify Behavior Change Plan (Safety Plan for bullied student)</p> <p>For property damage, repair, clean, and/or replace</p> <p>Increase check-ins</p> <p>Consequences determined by severity of incident, possible suspension or loss of privileges</p>	<p>Comply with district protocol, depending on the severity of the bullying or fighting(see Alternatives to Suspension)</p>

	Violation of Internet Acceptable Use and Safety Policy		determined by severity of incident, possible suspension or loss of privileges		