

Hermantown Community Schools 2019-20 Assessment Calendar

Assessment	Test Date(s)	Mode	Type	Grade Level											
				K	1	2	3	4	5	6	7	8	9	10	11
ACCESS for ELLs and Alternate ACCESS for ELLs English language proficiency assessment, administered to K-12 English Language Learners, to meet federal and state legislative requirements	January 2020	1:1	State	X	X	X	X	X	X	X	X	X	X	X	X
ACT with Writing Exam The ACT® is a curriculum- and standards-based educational and career planning tool that assesses students' academic readiness for college. The ACT® is administered by the district one time to students in grade 11.	2/25/2020	Paper	State											X	
FastBridge® Math Assessment used to screen and progress monitor student performance of computation and problem solving skills, to guide instruction.	Oct., 2019 Jan., 2020 May, 2020	Paper and/or Online	Local	X	X	X	X	X							

FastBridge® Reading Assessment used to screen and progress monitor student performance of fluency and comprehension skills, to guide instruction	Sept., 2019 Jan., 2020 May, 2020	Paper, Orally and/or Online	Local	K	1	2	3	4	5	6	7	8	9	10	11	12
				X	X	X	X	X								

MN Comprehensive Assessments (MCAs)
 The MCA reading, mathematics, and science tests are administered annually to meet federal and state legislative requirements and measure student, school and district performance relative to the Minnesota Academic Standards that specify the skills at each grade level that students should demonstrate proficiently.

				K	1	2	3	4	5	6	7	8	9	10	11	12
Math	4/20-23/2020	Online	State				X	X							X	
	4/20-21/2020	Online	State						X	X	X	X				

Reading	4/13-16/2020	Online	State				X	X								
	4/22-23/2020	Online	State						X	X	X	X		X		

Science	4/28-29/2020	Online	State						X			X		X		
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The Minnesota Test of Academic Skills (MTAS)
 The MTAS is part of the MN assessment program and is an alternate assessment based on alternate achievement standards for students with the most significant cognitive disabilities. It measures reading, mathematics, and science skills that are linked to the general education curriculum. These skills represent high expectations for students with significant cognitive disabilities, but tasks to measure these skills are considerably less difficult than the items on the Minnesota Comprehensive Assessments (MCA).

ES/MS	3/16-20/2020	1:1	State				X	X	X	X	X	X				
HS	4/20-24/2020	1:1	State											X	X	